



Louisa County Public Schools offers special education programs for children who are found eligible.

What is Child Find?

Louisa County Public Schools participates in an ongoing process of locating, identifying, and evaluating children ages birth to 21 years old who are suspected of having a disability.

Any child who is identified as having a disability and qualifies as being in need of a special education is entitled to a free, appropriate public education designed to meet his/her needs.

Who Can Make Referrals?

Referrals can be made by anyone concerned with the child's educational performance including the parent, child's teacher, community agency, or a school official.



Resources for:

Child Development and Special Education

Louisa County Public Schools tries to locate and identify all students who may have a disability and need special education services. If you are interested in more information about special education services please call the number below.

Louisa County Public Schools Special Education Department

Carla Alpern

Director of Pupil Personnel Services

Linda Lundin-Seidel

Coordinator of Special Education

Angie Harlow

Coordinator of Special Education

540-894-5115



Louisa County

Child Find

Public Schools

Special Education



Child Find

Who May Be Eligible?

Children ages birth to 21 with:

- Autism
- Deaf-Blindness
- Developmental Delay
- Emotional Disabilities
- Hearing Impairment
- Learning Disabilities
- Intellectual Disabilities
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Speech/Language Impairment
- Traumatic Brain Injury
- Visual Impairment

What are some typical signs of target development?

By two years:

- ◆ Drinks from a cup
- ◆ Refers to self by name
- ◆ Uses a spoon with some spilling
- ◆ Asks for desired items by name
- ◆ Uses two word phrases, such as, "Mommy go"
- ◆ Walks up and down stairs

By four years:

- ◆ Copies a circle and cross
- ◆ Draws a person with three parts
- ◆ Matches six colors
- ◆ Counts by five
- ◆ Listens to a story for five minutes
- ◆ Responds to "Put it beside"

By three years:

- ◆ Holds a crayon and imitates circles and straight lines
- ◆ Can demonstrate the number concepts one and two
- ◆ Can identify big and little
- ◆ Responds to "put in the box", "take out of the box"
- ◆ Identifies objects by their use, such as, "what do you wear on your feet?"
- ◆ Asks questions
- ◆ Uses three- to four-word phrases
- ◆ Runs, jumps, and throws a ball
- ◆ Others should be able to understand 50% of the child's speech

- ◆ Responds to two-step directions
- ◆ Answers "if", "what", and "when" questions
- ◆ Snips with scissors

