


**SPECIAL EDUCATION PARENT
ADVISORY COUNCIL MEETING**

OCTOBER 2015



AGENDA

- ❖ Welcome and Introductions
 - ❖ Protocol for SEPAC Meetings
 - ❖ PEATC/VDOE Training on Parent Advisory
 - ❖ Goals for Special Education Department
 - ❖ Pupil Personnel Website
 - ❖ Your Turn
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WELCOME AND INTRODUCTIONS

Name and School of Child(ren)

Carla Alpern, Director of Pupil Personnel Services

- ❖ Special Education Teacher
- ❖ Administrator
- ❖ Mother
- ❖ Student

PROTOCOL FOR SEPAC MEETINGS

Meetings will start on time and end on time.

Participants will:

- ❖ **Communicate politely and honor all team members**
- ❖ **Respect confidentiality of families and schools**
- ❖ **Maintain focus and attention to agenda**
- ❖ **Bring specific individual concerns to the building principals or director**

LCPS PURPOSE FOR SEPAC

- ❖ **To explore programs and resources for students with special needs**
- ❖ **To provide an opportunity for parents to communicate concerns and provide input regarding special education**



PEATC/VDOE TRAINING ON PARENT ADVISORY

Six Functions of SEPAC:


- 1. Advise the school division of needs in the education of children with disabilities**
- 2. Participate in the development of priorities and strategies for meeting identified needs**
- 3. Submit periodic reports and recommendations**
- 4. Assist the school division in interpreting plans to the community**
- 5. Review policies and procedures prior to submission to the school board**
- 6. Participate in review of the local school division's annual plan**

PEATC/VDOE TRAINING ON PARENT ADVISORY

Required Procedures of SEPAC:

- ❖ Hold committee meetings at least four times per year**
- ❖ Open committee meetings to the public**
- ❖ Recruit and orient new members for equitable representation**
- ❖ Establish by-laws**
- ❖ Plan calendar, needs, and priorities**
- ❖ Publicize meeting dates, minutes, and how to contact SEPAC**
- ❖ Advise the local school board through the superintendent**


GOALS FOR SPECIAL EDUCATION DEPARTMENT

- ❖ **Improve student academic progress, especially in reading and math**
 - ❖ **Improve communication and community relations**
 - ❖ **Develop a tiered intervention process for academic and behavioral interventions**
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STUDENT ACADEMIC PROGRESS


Progress monitoring is key!

To address significant delays in reading and math:

- ❖ Read Well
 - ❖ Voyager Math
 - ❖ Sound Reading
 - ❖ Language Live
 - ❖ TransMath
 - ❖ Collaborative Teaching Professional Development
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COMMUNICATION AND COMMUNITY RELATIONS

SEPAC

- ❖ Increase parent attendance for each school
 - ❖ Establish by-laws and submit reports to superintendent
 - ❖ Increase functionality of website
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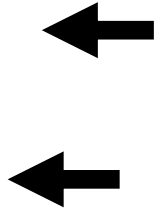
ACADEMIC AND BEHAVIORAL INTERVENTIONS

Academic Systems

Behavior Systems

Intensive, Individual Interventions

Individual Students
Assessment-based
High Intensity



1-5%

5-10%

Targeted Interventions

Some students (at-risk)
High efficiency
Rapid response

Intensive, Individual Interventions

Individual Students
Assessment-based
Intense, durable procedures



1-5%

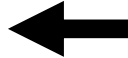
5-10%

Targeted Interventions

Some students (at-risk)
High efficiency
Rapid response

Universal Interventions

All students
Preventive, proactive



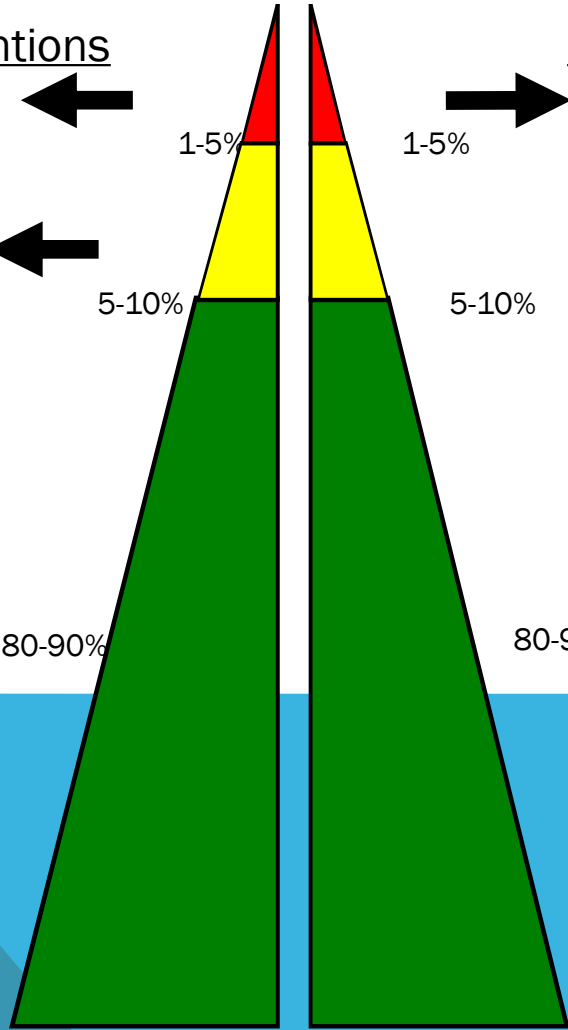
80-90%



80-90%


Universal Interventions

All students
Preventive, proactive



ACADEMIC AND BEHAVIORAL INTERVENTIONS

Virginia Tiered System of Supports (VTSS)

- ❖ Training of staff
 - ❖ Establish forms and procedures
 - ❖ Document, document, document
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NEW AND IMPROVED!!

Pupil Personnel Services website...

Louisa County Public Schools



YOUR TURN

Feedback on Agenda Items

Questions/Concerns?



THANK YOU FOR PARTICIPATING!

